

Programme of Inquiry - 5th Grade - 2019/2020

| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
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| WHO WE ARE | HOW THE WORLD WORKS | HOW WE EXPRESS OURSELVES | HOW WE ORGANIZE OURSELVES | WHERE WE ARE IN PLACE AND TIME | SHARING THE PLANET |
| 8/12 - 9/13 (5 weeks) | 9/16 - 11/15 (10 weeks) | 11/18 - 1/17 (6 weeks) | 1/21 - 3/6 (7 weeks) | 3/9 - 4/3 (4 weeks) | 4/13 - 5/20 (6 weeks) |
| Descriptor: Beliefs and Values | Descriptor: The natural world and its laws. | Descriptor: The ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values. | Descriptor: The interconnectedness of human-made systems and communities from local and global perspectives. | Descriptor: The relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. | Descriptor: Exhibition? |
| Content: ELA - Module 1 (cultural beliefs/values, conflict, main idea/details, informational writing [paragraph and essay], summarize stories, relationship/interactions between groups, character analysis, compare/contrast stories, citation, elaboration, thesis statements, academic conversation, context clues, prepositional phrases, subordinating conjunctions, coordinating conjunctions, transition words, capitalization/punctuation, <i>Chief Joseph</i> by E.A. Burbank, <i>The White Cloud</i> by George Catlin, <i>George Washington</i> by Gilbert Stuart) Math - Module 1 (place value, decimals, operations) Science - Animal Classification (vertebrate/invertebrate); Plants (seed-producing, non seed-producing) Social Studies - Rights/Responsibilities/ Amendment Process, Voting Amendments (15, 19, 23, 24, 26) | Content: ELA - Module 1 (cultural beliefs/values, conflict, main idea/details, informational writing [paragraph and essay], summarize stories, relationship/interactions between groups, character analysis, compare/contrast stories, citation, elaboration, thesis statements, academic conversation, context clues, prepositional phrases, subordinating conjunctions, coordinating conjunctions, transition words, capitalization/punctuation, <i>Chief Joseph</i> by E.A. Burbank, <i>The White Cloud</i> by George Catlin, <i>George Washington</i> by Gilbert Stuart) Math - Module 2 (whole. number/decimal operations) Science - Constructive/Destructive forces Social Studies - Westward Expansion, Inventors/Inventions, Panama Canal, Spanish-American War, <i>Immigration</i> , price incentives, trade | Content: ELA - Module 2 (literal and figurative language, narrative structure, character journeys, perception of the world, words convey meaning [humor, confusion, knowledge, kindness], idiomatic expression, jokes, puns, alliteration, simile, metaphor, illustrations help interpret meaning of text, narrative writing, descriptive/sensory language, dialogue, active listening, context clues, commas, <i>Persistence of Memory</i> by Dali, <i>Time Transfixed</i> by Rene Magritte, <i>Reading at a Table</i> by Picasso, surrealism) Math - Module 3 (add/subtract fractions and mixed numbers) Science - chemical and Physical changes Social Studies - World War I / 1920s / Great Depression / New Deal, 4 economic sectors, specialization | Content: ELA - Module 2 (literal and figurative language, narrative structure, character journeys, perception of the world, words convey meaning [humor, confusion, knowledge, kindness], idiomatic expression, jokes, puns, alliteration, simile, metaphor, illustrations help interpret meaning of text, narrative writing, descriptive/sensory language, dialogue, active listening, context clues, commas, <i>Persistence of Memory</i> by Dali, <i>Time Transfixed</i> by Rene Magritte, <i>Reading at a Table</i> by Picasso, surrealism) Math - Module 4 (multiply/divide fractions) Science - build simple circuits, electromagnets, magnetism Social Studies - World War II, Opportunity Cost | Content: ELA - Module 4 (sportsmanship, diversity, civil rights, gender/culture/physical/racial barriers, perseverance, sports unify people, quote accurately, citation, elaboration, compare text structures, synthesize multiple sources to respond verbally and written, writing process, research, multimedia presentations, conjunctions, combine/reduce sentences, commas, synonyms/antonyms/root words. Math - Module 5 (area/volume) Science - Plant and animal cells, microorganisms Social Studies - Cold War; Civil Rights | Content: ELA - Module 4 (sportsmanship, diversity, civil rights, gender/culture/physical/racial barriers, perseverance, sports unify people, quote accurately, citation, elaboration, compare text structures, synthesize multiple sources to respond verbally and written, writing process, research, multimedia presentations, conjunctions, combine/reduce sentences, commas, synonyms/antonyms/root words. Math - Module 6? (coordinate plane) Science - Exhibition Social Studies - 1975-2001, consumer/producers (JA) |
| Concepts (Related Concepts) Responsibility (rights, consequences) Connection (organization, classification, consequences) Perspective (classification, interpretation) | Concepts (Related Concepts) Function (ideas, decimals, technology, creativity) Causation (erosion, technology) Change (transformation, movement, geography) | Concepts (Related Concepts) Form (figurative language, creativity) Causation (conflict, ownership) Perspective (movement, creativity, ownership) | Concepts (Related Concepts) Connection (interdependence, conflict, media) Responsibility (belief, culture) Perspective (movement, creativity, ownership) | Concepts (Related Concepts) Change (peace, progress, measurement) Responsibility (equity, rights) Connection (technology, behavior) | Concepts (Related Concepts) TBD |
| Learner Profile Communicator Principled | Learner Profile Inquirer Open-minded Risk-taker | Learner Profile Communicators Open-minded Balanced | Learner Profile Principled Caring Reflective | Learner Profile Inquirer Open-Minded Reflective | Learner Profile TBD |
| Central Idea Cultural beliefs and values influence decision making. | Central Idea Movement transforms | Central Idea Expression is based on perspective. | Central Idea Societies are connected through systems. | Central Idea Individuals and civilizations are connected through relationships. | Central Idea TBD |

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| <p>Summative Assessment Students will compare/contrast the beliefs/values of the Nez Perce and white settlers and create a graphic organizer (while unit progresses, create a list with students of categories that can be compared "in regards to"...) </p> <p>Possible Graphic Organizers: Matrix, Compare/Contrast with categories from <i>Learning Focused Schools</i>.</p> | <p>Summative Assessment Identify a problem of local erosion and students will design a solution.</p> | <p>Summative Assessment (from 2018-2019: blank on Unit 3 templates) Menu or written expression.</p> <ul style="list-style-type: none"> • Students rewrite Hughes' <i>I too, Sing America</i> • Bio poem with art • Word Cloud | <p>Summative Assessment Assume the perspective of an American living through WWII (various perspectives - 18 yo boy, woman, minority, child, factory worker, etc), write journal-style entries or letters describing the way world events impacted "you"</p> | <p>Summative Assessment End-of-Module 4 assessment task</p> | <p>Summative Assessment Exhibition?</p> |
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